

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: bforth@crescentschool.co.uk

English Mrs Webb	Support your children's reading and encourage quizzing. Take time to look at many different types of writing and poetry and what makes them different to one another, with a particular focus on travel writing, classic poetry and biographies and auto-biographies. Help them to learn their spellings on www.spellzone.com for their weekly test on a Friday. Support the correct punctuation in all of their writing and encourage cursive handwriting and pride in their work. Homework may be sent via Seesaw.
Mathematics Ms Forth	Multiplication and division tables off by heart. Take any opportunity for mental maths e.g. money and change, time telling, estimating and counting. Encourage taking times table challenges. Try www.mathszone.co.uk or www.topmarks.co.uk Be aware Abacus Mathematics Learning Platform will be accessed from home as term goes on. Please do not show your child different methods of column calculations that we have not taught in class, especially for numbers they can do mentally. Watch method videos on Abacus.
French Mme Tatton	Ask your child to teach you French words and sentences! Our topics this term include personal identity, with a special focus on birthdays. We will learn to tell the date of our birthdays, as well as discussing and describing birthday presents. We will also learn to describe ourselves and others, using parts of the verbs "to have" and "to be". We will not only listen and speak in French but also read and write and learn about the French language, including adjectival agreements.
Sciences Mrs Byrne Mr Adkins	Science: Please take your child on nature walks and discuss life cycles of plants and animals. Look around the house and discuss why objects are made of certain materials and what properties these materials have. Computing: Your child can practise their programming skills at home by using the online programs used in class like Scratch. They could also experiment with video editing software, such as iMovie or FilmoraGo.
Humanities Mrs Yates Mrs Stapleton Mr Thackway	History: Share books on the Egyptians and visit museums RE: Be prepared to discuss religious practices and what it means to believe something as well as why rules are needed. Geography: We will learn about the physical geography of the coastline, so discussion of holidays and seaside trips would help. In the second half of term the children will undertake a research project into a European country, possibly one the children have visited with their families.
Performing & Creative Arts Mrs Barnes Miss Plenderleith Mrs Byrne	Music: Encourage listening to a wide range of music. Try to comment on it e.g. what instruments could you hear; was it fast or slow, what mood was it in? Speech and Drama: Please encourage your child to practise their poems and please listen to their performance, help them improve their speech from the feedback comments that have been given in their books. Art: Please encourage any drawing, painting and craft activities and look at and discuss a variety of famous still life pictures DT: Look at different types of bags around the house and discuss their different shapes, sizes, fabrics, colours and functions.
Sport Mrs McCollin Mr Adkins Mrs Dowling Mrs Robinson	Hockey: Practise getting into the correct position and sending the ball in different ways. Dribbling skills including reverse stick can also be practised. Football: Practise passing, shooting and controlling the ball with both feet and different parts of the body Netball: Practise throwing and catching skills and shooting skills if possible.
PSHE Ms Forth	There will be a special focus on returning to school to start with. We will refresh the principles and vocabulary used with the 'Taking Care' Program. This encompasses the empowerment of your children through teaching them protective behaviours. Be aware of terms such as Early Warning Signs and Networks. Pamphlets are available should you have mislaid yours.

Homework:

Homework DfE guidelines Year 5 & 6: up to 30 minutes per day

Half term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Michaelmas 1	English	History	Spellings	Science	Maths
Michaelmas 2	English	MFL	Spellings	Science	Maths
Plus	Reading / Speech & Drama				

Targets

The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

